

Instruction

BP 6190

## **EVALUATION OF THE INSTRUCTIONAL PROGRAM**

The Governing Board recognizes that it is accountable to the students, parents/guardians and community for conducting a continual evaluation of the curriculum and the instructional program.

The Superintendent or designee shall review the effectiveness of district programs in meeting desired outcomes. He/she shall provide the Board and the community regular reports on student progress toward Board-established standards of expected achievement at each grade level in each area of study. Based on these evaluations, the Board shall take appropriate actions to maintain the effectiveness of programs and, as needed, to improve the quality of education that district students receive.

*(cf. 0500- Review and Evaluation)*

*(cf. 0510- School Accountability Report Card)*

*(cf. 9000- Role of the Board)*

### **Program Quality Reviews**

The Superintendent or designee shall ensure that program quality reviews for the district schools are conducted in accordance with law. (Education Code 64001)

To prepare for a program quality review, the Superintendent or designee shall establish procedures by which a thorough self-study shall be conducted. The goal of the self-study shall be to provide accurate information about the curriculum and instructional program and their effectiveness in meeting student needs and district goals for the instructional program. This information shall be analyzed in comparison to quality criteria formulated by the California Department of Education, and a self-study summary shall be prepared for use during the program quality review.

*(cf. 6010- Goals and Objectives)*

Findings from the program quality review shall be consulted during Board evaluations of the instructional program and shall guide ongoing efforts to improve the quality of curriculum and instruction at each school.

### **Coordinated Compliance Reviews**

The Superintendent or designee shall cooperate with the California Department of Education in the conduct of coordinated compliance reviews to ensure that all district categorical programs comply with federal and state laws and regulations. The Superintendent or designee shall notify the Board of the results of these reviews.

*(cf. 0410- Nondiscrimination in District Programs and Activities)*

*(cf. 0420- School Plans/Site Councils)*

*(cf. 0420.1 -School-Based Coordinated Programs)*

*(cf. 0420.2 -School Improvement Program)*

*(cf. 0420.3 -School-Based Student Motivation and Maintenance Program)*

*(cf. 1312.3 -Uniform Complaint Procedures)*

*(cf. 4131.6- Professional Development Program)*

*(cf. 6000- Concepts and Roles)*

*(cf. 6141.2- Recognition of Religious Beliefs and Customs)*

*(cf. 6171 -Title I Programs)*

*(cf. 6174 -Education for English Language Learners)*

*(cf. 6175- Migrant Education Program)*  
*(cf. 6178- Vocational Education)*  
*(cf. 6178.1 -Work Experience Education)*  
*(cf. 6179- Child Care and Development Programs)*

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## **EVALUATION OF THE INSTRUCTIONAL PROGRAM (continued)**

### **Criteria for Evaluation of Consolidated Programs**

It is the purpose of Consolidated Programs to increase the effectiveness of instructional programs and to improve the academic performance of students who are educationally disadvantaged, of limited English proficiency, gifted or talented, or students with exceptional needs. It is the policy of this school district that Consolidated Application programs shall be annually evaluated to determine their effectiveness in realizing this purpose.

The district shall annually review the academic performance of each numerically significant student group at each school receiving Consolidated Application funds. The district shall use the statewide Academic Performance Index, aggregated for each numerically significant student group, along with other measures of student progress contained in school plans or adopted by the district. The relative effectiveness of Consolidated Programs shall be determined by the progress made toward meeting the growth targets established for identified student groups. The district superintendent shall annually report these results to the Board and to each school site council.

Annually, each school site council shall review the evaluation results for each numerically significant student group, and propose changes in curriculum, materials, instructional practice, staff development and related categorical programs expenditures needed to meet the API growth targets for such student groups.

*(cf. 0500- Review and Evaluation)*

*(cf. 6000- Concepts and Roles)*

### **Western Association Of Schools and Colleges (WASC) Accreditation**

The Board believes that accreditation by the Western Association of Schools and Colleges can foster excellence and ongoing academic improvement in the district's schools. The accreditation process also may demonstrate to parents/guardians and the community that the schools are meeting their goals and objectives and the WASC criteria for school effectiveness through a viable instructional program.

The Superintendent or designee shall undertake procedures whereby the district's schools may achieve and maintain full WASC accreditation status. The schools shall conduct a self-study in accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students. The Superintendent or designee shall regularly report to the Board on the status of district schools and any WASC recommendations for school improvement.

*Legal Reference:*  
EDUCATION CODE

33400-33407 *Educational evaluations (by CDE)*  
 44662 *Evaluation and assessment guidelines*  
 51041 *Education program, evaluation and revisions*  
 51226 *Model curriculum standards*  
 51513 *Personal beliefs*  
 52034 *Evaluations required for School Improvement Program*

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EVALUATION OF THE INSTRUCTIONAL PROGRAM (continued)

54650-54659 *Education Improvement Incentive Program*  
 62005.5 *Failure to comply with purposes of funds*  
 64000-64001 *Consolidated Application Process*  
CODE OF REGULATIONS, TITLE 5  
 3930-3937 *Program requirements 3942 Continuity of funding Management Resources:*  
CDE PUBLICATIONS<sup>1</sup>  
*Guide and Criteria for Program Quality Review -Elementary, 1994*  
*Guide and Criteria for Program Quality Review -Middle Level, 1994*  
*Guide and Criteria for Program Quality Review -High School, 1995 Policy*

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CULVER CITY UNIFIED SCHOOL DISTRICT  
 Culver City, California